

Lesson Plan for 北京九日游

2012 Virginia STARTALK Chinese Teacher Academy

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Theme: Hobby

Proficiency Level: Novice-mid to high

Grade Level: 9th – 12th

Time frame: 50 minutes

Learning Objectives: Students will be able to express their hobbies and exchange information with others

Vocabulary

爱好, 球, 篮球, 棒球, 网球, 乒乓球, 美式足球, 打球, 看书, 逛街, 上网, 什么, 你, 我, 喜欢

Structures

a) Word order in Chinese (Subject + Adverbial + Verb + Object)

- 我喜欢打乒乓球。 Wǒ xǐhuān dǎ ping pang qiú.
- 我不喜欢打棒球。 Wǒ bù xǐ huān dǎ bàng qiú.

Standards:

1.1 Interpersonal: interview and pair work

1.2 Interpretive: answer questions based on videos and passages given

1.3 Presentational: present answers from interviews and role-play

2.1 Culture: popular sports in China

3.1 Connection: read the calendar

Materials:

PowerPoint presentations, pictures, sports equipment, calendar, and videos

Procedures:

1. Warm up: 班歌 (PPT) (1 minute)

2. Warm up: Review and Expansion (PPT, 5 minutes)
 - Review date and time telling
 - Review telling each other your birthday
3. Introduce different kinds of balls
 - Introduce 球
 - Expand: 这是 [篮球], [棒球], [网球], [乒乓球], [美式足球].
 - Introduce 打球
 - Expand: [打篮球], [打棒球], [打网球], [打乒乓球], [打美式足球]
4. Activity (Interpretive)
 - Quick comprehension check (must be answered with full sentences)
 - A: 这是什么? B: 这是 []。
 - A: 他打什么球? B: 他打 []。
5. Introduce how to express preferences and dislikes with 喜欢 and 不喜欢
6. Activity (Interpersonal + Presentational)
 - Interview each other. A: 你喜欢打网球吗? B: 我喜欢[]。 / 我不喜欢[]。
 - Present to the class with one sentence [Name] 喜欢[]。 / [Name] 不喜欢 []。
7. Introduce a new set of hobbies [看书], [逛街], [上网]
8. Activity (Interpersonal + Presentational)
 - Interview each other. A: 你喜欢做什么? B: 我喜欢[]。
 - Present to the class with one sentence [Name] 喜欢[]。
9. Closure: Review and recap

In-class Assessment

liàn xí 练习 (1)

A: nǐ de shēng rì shì jǐ yuè jǐ hào?

B: wǒ de shēng rì shì ___ yuè ___ hào.

Interview your partner and write down the answer.

[Name] de shēng rì shì [Date].

liàn xí 练习 (2): Interview two of your classmates and put down if s/he likes or dislikes certain activity. Present the answer to the class.

nǐ xǐ huān... ma?

Q: 你喜欢...吗?

wǒ xǐ huān... A: 我喜欢...	OR	wǒ bù xǐ huān... A: 我不喜欢...
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míng zì					
míng zì					

liàn xí 练习 (3): Interview five of your classmates by asking “nǐ xǐ huān zuò shénme? 你喜欢做什么?”.

Put your classmates’ names under the activities that they like.

ài hào 爱好			
míng zi 名字			
ài hào 爱好			
míng zi 名字			
ài hào 爱好			
míng zi 名字			

Present the answers to the class by saying

[Name] xǐhuān [Activity].