

Objective: Students will be able to learn:

- Vocabularies for transportation means: 公共汽車, 地鐵, 出租車, 自行車
- Verbs used for transportation: 坐, 开, 骑, 走, 打,
- How to use the verbs in different transportation means.
- The key sentence structure to ask for directions.
- How to use the correct form to describe feelings of doing something. 我覺得。。
- How to tell whether they like or dislike: 我喜歡。。, 不喜歡。。

Standard:

1.1 interpersonal

1.2 interpretive

1.3 .presentational

Procedure:

1. Warm up: teacher reviews the numbers the students learned in previous lesson.
2. Teacher uses song to review the dates.
3. Teacher uses PPT to introduce new vocabulary.
4. Teacher asks students questions about transportation means.
5. Students do role play of taking the transportation.
6. Teacher uses TPR to show the story of one person who wants to go to the expo but can't find the subway.
7. Teacher uses PPT to show the story again to check students' understanding.
8. Teacher lets students to retell the story and check their key sentence structure.
9. Teacher asks students to do a role play the story.

Practice:

1. Teacher asks questions like: is this a bus? Do you like to ride a bicycle? Is this subway or taxi?
2. Teacher lets students pick a picture card and say the words.
3. Teacher asks two students to demo the action of taking the transportation.
4. Students go around the room to interview each other about what kind of transportation means they like
5. Students report results to class. Teacher picks up a name and asks that student who likes to take bus, and the student should tell according to his or her interview result.

Closure: teacher give students home work to practice new vocabulary.