

LESSON PLAN TEMPLATE for 北京十日游
2014 Virginia STARTALK Chinese Student Academy
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Topic/Sub-theme: (Day 2, June 24) Family

Proficiency Level: Novice

Grade Level: Group 1: 13-15 years old;

Time frame: 10:00-10:50AM

Learning Objectives:

Students will be able to

- a. Identify the different kinship terms of 哥哥(older brother), 姐姐 (older sister), 弟弟(younger brother) , 妹妹(younger sister) in Chinese culture
- b. Ask for/give information regarding to family members

Standards: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 5.1

Authentic Materials: Instructors' family photos & each student's family photos , name cards, map of China, poker cards, PowerPoint, pencils, markers, ball

Key vocabulary/structures:

- a. what family member do you have? 你家有谁 ?
- b. I have... 我家有。 。
- c. How many family member do you have? 你家有几个人 ?
- d. I have five family members 我家有五个人

Procedures:

1. Warm up:

Students sing the "Hello, friend" song to warm up and review what they have learned yesterday.

2. Practice: (The following activities categorized by 3 modes)

Interpersonal

1. Students bring their family pictures (online or hard copies) to work with a partner and ask/answer questions about their family members.

2. Students interview 2 classmates and 2 teachers to collect information about family members.

Interpretive reading/listening:

Teacher and students work together to discuss and analyze their survey results. At the same time, the teacher demonstrates how to tally in Chinese by using the tally mark (正). The teacher asks questions, and students answer questions based on the results of the survey.

Presentational speaking:

Students project **their family picture** and introduce their family to the class. While introducing their family members, students have to tell the class how many family members they have.

3. Closure:

Students stand in a big circle to practice counting number from 1-99

Assessment & Rubrics

Assessment 1: Listen and Speak

One student will give presentation in Chinese in front of the class to introduce their own family member by using required structures. The rest of the students will listen and then answer questions about presenter's family member information.

Assessment 2: Create family tree and Exchange information

Students will create their own family tree with all requested information including family members' number and information in Chinese and exchange with others.

Before-class/After-class planning

Before-class:

Students were assigned to complete Before-class tasks for Day 2.

After-class:

Students will

- 1.) Teach one of family members/friends how to say different kinship terms in Chinese:
- 2.) Practice writing characters on the character worksheets
- 3.) Watch a video to preview Day 3 grammatical structures/content and Day 3 dialogues online/hard copies