

## Professional goals

After finishing this program, I will follow up six principals to teach in my future classroom.

1. Implement a standards-based and thematically organized curriculum

Every lesson derives from a standards-based unit that culminates in students developing the ability to engage in spontaneous, unrehearsed communication for real-world purposes.

2. Facilitate a learner-centered classroom

Students learn vocabulary from input and from using it in language-rich contexts such as stories, hands-on experiences, picture descriptions, or subject-matter content. The teacher provides frequent, varied classroom opportunities for students to interpret and express meaning for real-world purpose. In every class session, the teacher provides paired or small group activities that engage students in using the language for meaningful communication

3. Use target language and providing comprehensible input for instruction

Input flood pushed output.

4. Integrate culture, content, and language

5. Adapting and using age-appropriate authentic materials

6. Conduct performance-based assessment (authentic tasks & rubrics)