

Wei Gao
2013 UVA StarTalk practicum

1st Lesson Plan on Family

Theme: Family, 1st session on Family members

Proficiency Level: Novice low

Grade Level: 8th&9th

Time frame: 50 minuets

Learning Objectives:

- 1. Students can identify kinship terms: 爸爸, 妈妈, 哥哥, 姐姐, 弟弟, 妹妹**
- 2. Students can ask and give information regarding family members.**
- 3. Students can ask and give information regarding family member's occupation.**
- 4. Student can introduce themselves in Chinese to their Chinese host families through phone.**

Standards:

- 1.1 Interpersonal communication
- 1.2 Interpretive communication
- 1.3 Presentational communication

Materials:

- PowerPoint slides
- Authentic family photos
- Class handout
- Worksheets

Procedures:

The 1st hour: Family members

- 1. Warm up: 10 minuets**
 - a. Review: numbers, greeting, conversation based on the previous day's teaching curriculum**
 - b. Pair students up to ask them greet and ask questions concerning names.**
 - c. Ask students to introduce themselves to the teacher**
- 2. Practice:**
 - **Key vocabulary/structures:**

爸爸，妈妈，哥哥，弟弟，姐姐，妹妹，有，没有，几个，谁

- **Activities**

- 1.) **10 minuets**

Teacher teach the key vocabulary in combination to the sentence structure:

我有一个。。。。

这是我的。。。。

- 2.) **10 minuets: Interpretative and Presentational**

Students practice in pairs by using their own family photo:

Teachers check on the students' correct usage of the sentence structures.

- 3.) **15 minuets:**

Teacher teaches sentence structure:

你家有几个人？

我家有... 个人。

有谁？

有....

Activity: students pair up and do conversation

3. **Closure: 15 minutes of Presentational Communication**

- 1.) **Students present on their family pictures and exchange information with each other about their family**

- 2.) **Students take turn to present on one of the students they have interviewed.**

2nd Lesson Plan on Hobbies

Wei Gao

Hobbies Day 4, 3rd Session

LESSON PLAN TEMPLATE for 北京九日游
2013 Virginia STARTALK Chinese Teacher Academy
By Dr. Miao-fen Tseng
(曾妙芬老师)

Topic/Subtheme: Hobbies 3rdnd session

Proficiency Level: Novice Low

Grade Level: Grade 8, 9

Time frame: 11:00-11:50pm

Learning Objectives:

- **Students can express their hobbies and exchange information with others:**
我喜欢... or 我不喜欢
- **Students can express their plan of doing activity by using 我想...**
- **Students can invite friends to participate in activities on weekends :**
我们周末去。。。, 好吗?
- **Students can respond either yes or no : 好, or 对不起, 我不想去....**

Standards:

- 1.1 Interpretative communication**
- 1.2 Interpersonal communication**
- 1.3 Presentational communication**
- 2.1 Cultural products**

Materials:

- **Power point**
- **Picture chart for each hobby vocabulary**
- **Actual items, such as 毽子, 篮球**
- **Students handout**

Key vocabulary/structures:

- 我喜欢... or 我不喜欢
 - 我想...
 - 我们周末去。。。, 好吗?
 - 好, 我们周末去。。。
- or
- 对不起, 我不想去....

Procedures:

1. Warm up:

10 minuets for review

1). Time and dates and days of week

2) hobby vocabulary and sentence structures in combination with the sentence patterns: 我喜欢..., 我不喜欢....

2. Practice:

- 1). **10 minutes interview:** students interview each other to talk about their hobbies and then present it
- 2). **Students learn new sentence pattern:** 我们周末去。。。, 好吗? by doing pair work
- 3). **Students activity:** students work in group of 3 or 4 and work with a deck of activity cards. Students take turns flipping cards and ask the other students in the group whether they want to do the activity together for the weekend.

3. Closure:

Students presentation: Ask each group to do their demonstration one by one until they all have a turn asking questions and then answer Yes or no.

3rd Lesson Plan on Color session within Shopping Unit

Wei Gao

Day 7 Shopping, 2nd Session

LESSON PLAN TEMPLATE for 北京九日游
2013 Virginia STARTALK Chinese Teacher Academy
By Dr. Miao-fen Tseng
(曾妙芬老师)

Topic/Subtheme: Shopping 2nd session, Colors of clothing

Proficiency Level: Novice Low

Grade Level: Grade 10,11

Time frame: 10:00-11:00 pm

Learning Objectives:

1. Students can learn and identify 10 colors
2. Students can express whether they like or dislike certain color
3. Students can talk about what they are wearing with color
4. Students can talk about what other classmates are wearing

Standards:

- 1.1 Interpretative communication
- 1.2 Interpersonal communication
- 1.3 Presentational communication
- 2.1 Products of culture
- 3.1 Acquiring new information
- 4.1 Culture Comparison

Materials:

- Power point

- **Picture chart for each color vocabulary**
- **Video of a Chinese color song**
- **Students handout on color and clothing items**

Key vocabulary/structures:

- 我喜欢... or 我不喜欢
- 我今天穿一件...色的_____。
我今天穿一条...色的_____。
我今天穿一双...色的_____。
- 你明天想穿什么？

Procedures:

1. Warm up: 10 minuets

1) Review of vocabulary on clothing items

- 2) Review sentence pattern:** 我有一件。。。。
我有一条。。。。
我喜欢穿。。。
or 我不喜欢穿....

2. Practice:

- 1). 5 minuets to go over 10 color vocabulary.
- 2) 5 minuets to watch and sing along with the Chinese color song:
<http://www.youtube.com/watch?v=tHmkDmZVZt8>
- 3) 15 minuets Students learn new sentence pattern:
我穿一件红色的衬衫
我穿一条_____色的裤子
我穿一双_____色的鞋子。

- 4) 15 minuets : students interview project: 我喜欢穿____色的_____。
我不喜欢穿____色的_____。

3. Closure:

5 minuets: student practice their newly learned vocabulary and sentence pattern by playing the game” Guess who this is”. Teachers plays power point pictures and ask the students to describe what this person is wearing and then tell the class who this person is.

5 minuets: students interview each other by asking each other “ 你明天想穿什么? “。