

My name is Wen Bin Lu; I am the Mandarin Chinese teacher at Fort Knox High School in Fort Knox, Kentucky, which is located on the Fort Knox Military installation. In that role, I am responsible for developing a four year Mandarin Chinese language curriculum. The program and curriculum are still a work in progress. I have been continuously seeking research based teaching method and strategies to strengthen my knowledge in developing the program and curriculum.

During the process of developing curriculum, I have developed formative and summative assessments for my Chinese I, II, III and IV students. I used topic from STAMP Test to develop activities and assessments in Blackboard. I used Ni Hao and Integrated Chinese as the textbook. To delivery each lesson, I have aligned the National standard and learning objectives to develop the assessment.

I received my MA in Special Education with a concentrated in learning disability at Vanderbilt University in May 2007. I have had some formal training at Beijing Language Institute and University of Kentucky, but I still have not fully grasp how to deliver a meaningful instruction in the target language that will lead to student comprehension output in the target language.

I am interested in attending Startalk Summer Chinese Teacher Academy in order to provide me an opportunity in developing and practicing lesson plans, activities, assessments and various pedagogies and to collaborate and to learn with other teachers.

你好，我叫卢雯彬。我在肯塔基诺克斯堡的一所军事高中学校当中文老师。我负责发展四年汉语课程。在这策划课程当中，不断地寻求多种课堂活动以加强课堂效率以外，还可以提高个人的中文水平。

我大部分用活动来评估学生学习进度。我用美国 STAMP 考试题目当作总结性评估。我还用美国的 Blackboard 来给学生复习生词。我现在用《你好》和《听说读写》教课书给我的学生。每一个单课的内容都是依照课程标和学习目标来设计。

二零零七年的五月，我在范德堡大学得到学习障碍特殊教育硕士学位。我去了北京语言大学和美国肯塔基大学几次的老师培训。在这些培训当中都没有机会和时间好好的设计中文四年课程。

我希望能参加今年的暑假中文老师培训班。我更希望能借这个机会多多设计课程内容，还有与其他中文老师学习和交流。