

Wenyen (Winnie) Tung

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Education:

- June, 2010 - **Stanford University**, Stanford Teacher Education Program (STEP), Stanford, CA
June, 2011
Master of Arts in Education.
California Preliminary Single Subject Credential in Mandarin/Chinese and
Supplemental Authorization to teach English.
- July, 2006 - **Northwestern University**, AP Chinese Summer Institute, Chicago, IL
Aug. 2006
Specialty course work in Chinese language and culture studies

Experience:

- Aug. 2011 - **Chinese Teacher & program developer, Mountain View-Los Altos School**
present
District
Plan, develop and implement class curriculum compliant with State's standards.
Teach after-school content-based Chinese 1. Develop the program with the goal of
establishing a sustainable, comprehensive 4-year Mandarin program at high schools.
- Nov. 2010 - **Student Teacher**, Saratoga High School, Saratoga, CA
June, 2011
Collaborated with the master teacher in Chinese 3 and Chinese 4H. Observed and
implemented lessons during the first semester. Planned and taught as an independent
student teacher on a daily basis during the second semester. Developed and
implemented standards-based lesson plans through a variety of differentiated
instructional activities.
- June, 2010 - **Student Teacher**, Columbia Middle School, Sunnyvale, CA
Aug. 2010
Assisted teacher in an ELD class and worked with students one-on-one during the
class. Observed in various classrooms of different subjects to learn more teaching
pedagogies.
- Aug. 2009 - **Chinese Teacher**, Aragon High School, San Mateo, CA
May, 2010
Planned, developed and implemented class curriculum compliant with State's
standards. Taught content-based classes for Chinese 1 and 2. Met and discussed
issues with parents and evaluated students' learning outcomes. Maintained classroom
control and discipline. Collaborated with faculty and staff in the common planning,
professional development, and curriculum design. Conducted Chinese New Year
events in the community.

Professional Development:

- **STARTALK Mandarin program at University of Virginia**, June 25- July13, 2012, Charlottesville, VA
- **Differentiation Workshop**, Jan. 20, 2012, Mountain View, CA
- **ACTFL (American Council on the Teaching of Foreign Languages) conference 2011** : Nov. 18-20, 2011, Denver, CO
- **Stanford BAFLP (Bay Area Foreign Language Program)** – Strand unit plan, Assessment, Educational technology, 2009-present, Stanford University, CA
- **Chinese Language Education Forum 2010**, Nov. 12 - 14, 2010, San Francisco, CA
- **San Jose State University**, Single subject credential studies, San Jose, CA.
Sept.- Dec. 2009. Specialty course work in foreign language teaching method
- **ACTFL (American Council on the Teaching of Foreign Languages) conference 2009** : Nov. 19-22, 2009, San Diego, CA
- **College Board AP Annual Conference 2007** : July 11-15, 2007, Las Vegas, Nevada
- **Pre-AP Strategies in World Languages and Cultures – Building Proficiency**
April 13, 2006, AP professional development of the College Board , San Jose, CA
- **AP Chinese Language and Culture Pilot Workshop**
February 4, 2006, AP Chinese committee of the College Board, San Francisco, CA