

Proficiency Level: Novice low

Grade Level: G9-12

Time frame: 50 minutes

Date: July 1, 2012

Instructor: Wenyen Tung 童文妍

Learning Objectives:

- a. Act in a culturally appropriate way to visit a Chinese home: accepting foods and beverage, thanking them, etc.
- b. Express your likes and dislikes

Standards:

- 1.1 Interpersonal: interview classmates to find out what they like and dislike drinks。
- 1.2 Interpretive: reading questions from provided information
- 1.3 Presentational: skit

2.2 Culture (practice): greeting

Materials: Video clips, power point, beverage

Key vocabulary/structures:

请坐，谢谢，不客气，水，咖啡，可乐，茶，雪碧，果汁
你想喝什么？ 你喜欢喝 ___吗？

Procedures

1. Warm up:

TPR 请起立，请坐

2. New Knowledge and guided practices

Part 1: Drink Vocabulary 你喜欢喝 ___吗？

Step 1: New vocabulary introduction. The teacher shows real drinks to the student and practice how to name all drinks in Chinese.

Step 2: Teacher-to-student dialogue: 你喜欢喝 ___吗？

Interpretive activity- Pass around 你喜欢喝 ___吗？

Student-student conversation. All drinks pass around students. Student A asks student B 你喜欢喝 ___吗？ and verse visa until all drinks are circulated among students.

Guided practice: Interpretive activity- Modified Go Fish 你喜欢喝 ___吗？

Play activity with drink cards. Ask what students like and dislike.

“你喜欢喝 ___吗？”

Each student is dealt 3 cards, Student A asks student B “ 你喜欢喝可乐吗？ ” If the partner has “可乐” , He/she gave this card to student A. If no, then find another one. The activity continues until all the cards are gone.

Part 2: 你喜欢喝什么？

Step 1: New vocabulary 喝 introduction. Teacher-to-student conversation and practice the complete sentences in Chinese.

Step 2: Teacher-to-student dialogue: 你喜欢喝什么?

Interpersonal activity- students interview with your classmates to find out what they like and dislike.

Presentation activity: Students present the survey outcome.

Example: 康佳美和梅瑰喜欢喝茶。

Part 3: 你想喝什么?

Step 1: New vocabulary 杯, 瓶 给 vocabulary and review 想喝 . Teacher-to-student conversation and practice the complete sentences in Chinese.

我想喝一杯茶。(一瓶可乐, 一瓶雪碧, 一瓶水。。)

Step 2: Teacher-to-student dialogue: 你想喝什么?

the teacher models the dialogue and starts with teacher-student modeling/practice

Teacher: 你想喝什么?

Student: 给我一杯茶。

Teacher: (action)giving ~to the student

Student: 谢谢

Teacher: 不客气

Interpersonal / Presentation activity- Real life role play.

Groups of 3. We are in the restaurant. One is a waiter/waitress and two are customers.

Waiter/waitress and customers conversation about 你想喝什么? 一杯, 一瓶

Waiter/waitress : 你想喝什么?

Customer1 : 给我_____。

Waiter/waitress : 你想喝什么?

Customer2 : 给我_____。

Waiter/waitress : pick right drinks from table and give drink to customers.

Customers: 谢谢

Waiter/waitress: 不客气

3. Closure:

Ask students to give one drink they like and dislike (drink).

Ask for beverage and respond customers' order in the cultural way. E.g. 请给, 谢谢, 不客气