Wei Yao July, 2012

My Professional Goals

As a novice teacher who will take on a huge responsibility of caring the entire Chinese program on my own at my high school, I have a lot to strive for.

- I will design and implement standards-based and thematically organized curricula for all four levels
- I will use Linguafolio as a guide to plan my thematic units and Can-do statements to help students self-assess their language learning progress
- I will facilitate a learner-centered classroom to better engage students and utilize their creativity and special interests and talents.
- I will continue to use target language to conduct my teaching and provide comprehensible input for instruction to help my students generate comprehensible and productive output.
- I will work on adapting and using age-appropriate authentic materials to integrate culture into content and language to perk up students' interest in Chinese language and culture, thus cultivate them becoming lifelong learners.
- I will conduct performance-based assessment using authentic tasks and carefully designed rubrics.
- I will set clear rules and expectations to foster a positive learning environment.
- I will utilize multi-media technology for teaching, interactive learning and assessment. E.g. Google websites for all levels, Web 2.0 for projects, Smart Board activities for teaching and learning and other websites for teaching resources and learning tools
- I will communicate more often with parents to get their support in their students' learning
- I will cooperate with other language teachers in my department to learn and share my experience in language teaching and learning
- I will initiate more dialogs with teachers from other disciplines like social studies, science, music and theater to better help my students make connections and further their understanding in Chinese language, culture as well as other subject areas.
- I will participate in more professional development conferences, workshops and other events to continue to improve my teaching.