

# 2011 Virginia STARTALK Chinese Teacher Academy

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**Topic:** Dining in a Chinese restaurant

**Proficiency Level:** Novice-low

**Grade Level:** 9-12

**Time frame:** 50 minutes

**Objectives:** Students will be able to

- Order Chinese dishes in Chinese.
- Order by using “来 + number + measure word + food/drinks”.
- Take orders and add up the cost.
- Pay the bill with Chinese currency.

**Standards:**

Communication: 1.1, 1.2, 1.3

Cultures: 2.1, 2.2

Connection: 3.1, 3.2

Comparison: 4.2

Community: 5.1, 5.2

**Materials:** Computer for power point presentation (PPT), photos of Chinese restaurant (Authentic), a piece of table cloth, flower vase (restaurant setting), aprons and towels for waiter/waitress, Menu from a Chinese restaurant (Authentic), Chinese restaurant 12 Zodiac plate mats, Chinese dishes (pictures, photos), plates, cups, soda, different types of bottled drinks, bowls, pictures a note pad for taking orders, picture of Chinese food stick to bowls and plates, chopsticks and napkins, worksheet for task 1-3 and task 4.

**Key vocabulary:** 服务员, 可乐, 果汁, 热茶, 雪碧, 水, 酸辣汤, 蛋花汤, 春卷, 甜酸鸡, 北京烤鸭, 家常豆腐, 饺子, 红烧肉, 白饭, 盘, 碗, 杯, 瓶, 炒饭, 炒面, 一共, 多少, 钱, 块, 毛, 分.

**Sentence Structures:**

Measure words: 盘, 碗, 杯, 瓶 (pán, zhǐ, wǎn, bēi, píng)

一盘甜酸鸡; 一盘北京烤鸭; 一碗蛋花汤; 一杯茶; 一瓶可乐, yì pán tián suān jī; yì zhī běi jīng kǎo yā; yì wǎn dàn huā tāng; yì bēi bīng chá; yì píng kělè

来 + measure word + drinks/food

一共多少钱?

Number + 块 + Number + 毛 + Number + 分.

**Procedure:**

1. Warm up: (5 minutes)

- a. 班歌 (PPT) (5 minute)
- b. Review Time & Dates: (2 minutes)
  - i. 今天是几月几号?
  - ii. Show movie clip 1
2. Task 1: (5 minutes)
  - a. Students watch movie clip 1.
  - b. Students answer questions about the movie to check their comprehension and pronunciation: 今天是几月几号? 今天是谁的生日?
3. Task 2: (5 minutes)
  - a. Students watch movie clip 2 and answer questions to check their comprehension and pronunciation: 妹妹想喝什么? 姐姐想喝什么?
  - b. Teacher model “take orders”.
  - c. Role-play: order drinks.(pair work).
  - d. report to the class what your partner ordered.
4. Task 3: (5 minutes)
  - a. Students watch movie clip 3 and Answer questions to check their comprehension and pronunciation: 妹妹想吃什么? 姐姐想吃什么?
  - b. Teacher model “take orders”.
  - c. Role-play: order Chinese dishes (pair work) and report to the class.
  - d. report to the class what your partner ordered.
5. Task 4: (20 minutes)
  - a. Students watch movie clip 4 and
  - b. Students answer question about how many the sister paid the bill to check their comprehension and pronunciation.
  - c. Teacher model “take orders”.
  - d. Backward designing:
    - 牛肉
    - 芥蓝牛肉
    - 一盘芥蓝牛肉
    - 来一盘芥蓝牛肉。
  - e. Role-play (group of four with budget of RMB – one waiter/waitress, three customers):
    - i. set up restaurant setting for each group
    - ii. Each student receives an authentic Chinese restaurant menu.
    - iii. Customers order food at Beijing Restaurant. 来一盘芥蓝牛肉。来 + number + measure word + food/drinks.
    - iv. Waiter/waitress take orders, 你想吃什么? etc. repeat what has been ordered.
    - v. Customers ask 多少钱? after the meal.
    - vi. Report to the class how much has been paid.
  - f. report to the class how much your customer paid.
6. Closure: (1 minutes)
 

Q: 现在几点?

A: 现在11点

### **Assessment**

1. Formative assessment: food and drinks using correct measure words, and names of food and drinks items.
2. Summative assessment: Have students role-play the following scenario: You are dining at Beijing Restaurant with your host family with a budget of RMB 200..
  - Display etiquette in greetings.
  - Order drinks.
  - Order food.
  - Pay the bill.
  - End a dining properly

### **Before-class After-class planning**

- ❖ Before-class planning:
  - have students research Chinese currency, find out the exchange rate, compare the difference between Chinese currency to American currency.
  - Have students preview the materials they were going to learn today on [www.gochinese.net](http://www.gochinese.net).
- ❖ After-class planning. This is the final period of the lesson about dining in a Chinese restaurant so there is homework assigned on [www.gochinese.net](http://www.gochinese.net).