

LESSON PLAN TEMPLATE for 北京十日游
2014 Virginia STARTALK Chinese Student Academy
By Xiwen Li

Topic/Sub-theme: (Day 6, June 28)

Proficiency Level: Novice

Grade Level: Group 1: 13-15 years old; Group 2: 16-17 years old & above

Time frame: 11:00-11:50AM

Learning Objectives: Students will be able to

- a. Pay the bill and get the exact change

Standards: 1.1, 1.2, 1.3, 2.2, 3.1

Authentic Materials: Chinese bill,

Key vocabulary/structures:

1. The usage of A: _____好吃吗h àochī ma and B: _____好吃h àochī/_____不好吃b ùh àochī,
A: _____好喝吗hǎohēma? B : _____很好喝hěnhǎohē/不好喝b ùhǎohē,
2. The usage of A : 一共多少钱y í gòngduōshǎoqi án ? B: 一共gòng ¥ _____块ku à钱qi án。
3. The usage of A: 给gěi你nǐ ¥ _____块ku à钱qi án。 B:找你zhǎonǐ ¥ _____块钱kuàiqián。
(give change back)

Procedures:

Warm up: Review Day One's learned materials

1. Review ordering Chinese dishes

Practice:

1. The teacher allows students to compare with 人民币 and 美元 by showing real 人民币 and 美元
2. The teacher demonstrates how to say how much is it in Chinese “ Q: _____ 多少钱,
A: _____ 块钱

Interpersonal activity:

1. In pair work, each student picks up one picture of Chinese dish and pretends that he is eating 麻婆豆腐. His partner asks the question“麻婆豆腐好吃吗” to get information. He needs to express his feeling like “麻婆豆腐好吃/不好吃”.
2. Teacher divided the whole class into two groups. Each student of one group holds one pictures of the Chinese dish and asked the other group to get the price “一盘糖醋鱼多少钱? ”. Each student of the second group tells the price for each Chinese dish by using the sentence pattern “一盘糖醋鱼五十块钱” .
3. Students worked in pair. Each student helps her/his partner to order one cup of drink, two Chinese dishes by using the sentence pattern what do you want to drink“你想喝什么” what do you want to eat “你想吃什么? ”
4. Students worked in pair. One student is the seller and sells a drink to another student, they are required to use “（可乐）一瓶多少钱? ”, “给你...钱” and “找你...钱”.

Interpretive activity:

1. Students answer the questions associated with how much is it when they see the pictures of Chinese dishes with prices
2. Teacher give every student several paper money and let them report “一共多少钱” .

Presentational activity:

Role play: After several times of practice, each group presents the skit to the whole class. After ordering the meal, students need to count how much their lunch cost. Each group has to calculate a bill to make sure the amount is accurate.

Three modes activity:

Roles play: Students are divided into groups of 3. In each group, 2 students act as customers and 1 student acts as a waitress/waiter. Each student takes turns to be a customer and a waitress/waiter. Each group of students discuss and decide what they want to order based on the menu. During discussion, students have to circle the dish they want to order on a menu.

The waitress/waiter comes to take orders and ask some questions. After the meal, customers ask for a bill and pay for the meal. The waitress/waiter asks and answers some questions.

After several times of practice, each group presents the skit to the class.

How much does our lunch cost?

Each group has to calculate a bill to make sure the amount is accurate.

3. Closure:

Students should order one Chinese dish from teacher before going out of the classroom.

Assessment & Rubrics

Before-class:

Students will Preview Day 2's materials. See the VSCSA program website
<http://uvastartalk14.weebly.com>

After-class:

1. Teach one of their family members/friends how to say different kinship terms in Chinese
 2. Practice writing characters on the character worksheet (See Day 2 on packet)
 3. Watch a video to **preview** Day 4 grammatical structures/content
- **Take notes while watching the video, and answer 3 questions after watching the video