

LESSON PLAN for 北京九日游
2011 Virginia STARTALK Chinese Teacher Academy
By Xuan Wang

Topic/Subtheme: Family

Proficiency Level: Novice

Grade Level: 8th grade

Time frame: 10:00 AM --- 10:50 PM

Learning Objectives: Students will be able to

- a. Identify the different kinship terms of 哥哥, 姐姐, 弟弟, 妹妹 in Chinese
- b. Ask for/give information regarding to family members.

Standards:

- 1.1 Interpersonal
- 1.2 Interpretive
- 1.3 Presentational
- 2.1 Practices of cultures
- 3.1 Making connections
- 4.2 Comparisons

Materials:

PPT; Family photo/picture printouts; worksheets; flash cards

Key vocabulary:

- 1) 这是, 那是, 爸爸, 妈妈, 哥哥, 姐姐, 弟弟, 妹妹
- 2) 家, 有, 没有, 几, 个, 谁, 和

Key structures:

- 1) 这是.....的.....; 那是.....的.....
- 2) 你有.....吗? 我有.....; 我没有.....
- 3) 你有几个.....? 我有.....个.....
- 4) 你家有几个人? 我家有.....
- 5) 有谁?

Before-class

Students need to bring their own family photos to class.

1. Warm up:

- (1) Teacher engages students to review greeting and name in the “Nihao” chant
- (2) review words taught in session 1 using picture input.

2. Practice:

- (1) Introduce new words :”family” “and”, describing and asking how many people are there in your family and who they are: 你家有几个人? 有谁? 我家有__个人: 和我
- (2) Teacher uses different family photos to practice describing and asking students about their own family members.
- (3) Activity: your class is going to china and you are assigned to six host families. On your card, you will see your host family information. Walk around the classroom and find other students who also go to the same host family as you go.
- (4) Introduce school occupations. Teacher asks students about the schooling information of the students and have they talk to each other about their occupations

3. Closure:

Writing: Teacher reviews the key words an structures learnt today.

Assessment & Rubrics

Students’ performance will be constantly checked by teachers in class on how well they can accomplish their tasks;

Before-class/After-class planning

Review the material and complete the homework about families on smart phone. See details on Go Chinese program website for practicum.

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Topic/Subtheme: Hobbies

Proficiency Level: Novice

Grade Level: 8th grade

Time frame: 11:00 AM --- 11:50 AM

Learning Objectives: Students will be able to:

Express hobbies and exchange information with others
Plan and invite the friends to participate in activities on weekdays and weekends

Standards:

- 1.1 Interpersonal
- 1.2 Interpretive
- 1.3 Presentational
- 3.1 Connections
- 4.2 Comparisons

Materials:

You-tube Video; lyrics sheet; sports realia; PPT;

Key vocabulary

唱歌、跳舞、听音乐、打球、网球、篮球、足球、棒球、美式足球、看电影、看电视、看书、吃饭、睡觉、逛街、上网

周末；想；去；好吗

Key structures:

你星期五想做什么？ 我星期五想……

他去……； 他想去……

我们今天去……，好吗？ 好，我们今天去……/ 对不起，我不想去……

Procedures:

4. Warm up:

- (1) Students work in pairs. Teacher assigned each group a set of hobby cards; students need to compete to see who can say the word aloud correctly first.
- (2) Teacher review the key words with the whole class and randomly check for each individual's understanding.

5. Practice:

- (5) Teacher gives the lyrics handout and asks students to do a word search (to find 10 different time words) in five minutes.
- (6) Teacher goes over the word search and shows the youtube video. Students sing the part of the song with the teacher
- (7) Ask interpretive questions about the youtube video weekend activities and then ask students about their weekend activities.
- (8) Teacher introduces how to give invitations and how to accept or decline the invitations through storytelling mode. Teacher invites students to be part of the story. Students engage in practicing invitations in context first with the teacher and then with their classmates.
- (9) Students present their mini role play with the props available in the classroom
- (10) Teacher shows a video of invitations, and asks students for comprehensive questions.

6. Closure:

Writing: Teacher reviews the key words and structures learnt today.

Assessment & Rubrics

Students' performance will be constantly checked by teachers in class on how well they can accomplish their tasks;

Before-class/After-class planning

Review the material and complete the homework about hobbies on smart phone. See details on Go Chinese program website for practicum.

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Topic/Subtheme: Shopping for Clothes

Proficiency Level: Novice

Grade Level: 9th—11th grade

Time frame: 9:00 AM --- 9:50 AM

Learning Objectives: Students will be able to:

Identify names of clothing in Chinese
Briefly describe a person's outfit
Express likes and dislikes regarding clothes

Standards:

1.1 Interpersonal
1.2 Interpretive
1.3 Presentational
4.2 Comparisons

Materials:

Different types of clothing items, Powerpoint, handouts,

Key vocabulary

衣服、穿、戴、衬衫、T恤衫、裤子、短裤、长裤、裙子、短裙、长裙、连衣裙、旗袍、袜子、鞋子、帽子、件、条、双

Key structures:

你今天穿什么衣服?	我穿一件....., 一条.....和一双.....。
你喜欢穿.....吗?	我喜欢穿....., 我不喜欢穿.....
你有几件/条/双.....?	我有几件/条/双.....
打篮球你穿什么衣服?	打篮球我穿一件....., 一条.....和一双.....

Procedures:

1. Warm up:

- (1) Teacher welcomes students and review date, day of the week, time and weekend activities with the students.

2. Practice:

- (1) Teacher takes out different types of clothes from a shopping bag and introduces the words in small groups. Teacher puts on different types of clothes and lead students to practice the vocabulary
- (2) Students describe to each other what they are wearing today.
- (3) Students are given four different situations and they need to decide what to wear for each situation. After filling out their answers in the form, they will interview their partners and later they will be asked to report the partner's information to the whole class.
- (4) Teacher introduces measure words for each clothing items through picture input. Students practice using correct measures words to describe the outfit in the pictures.
- (5) Teacher asks "how many" questions according to the clothes items in the classroom to practice the use of measure words.
- (6) Teacher invites two to three students to do cat-walk and then invites other students to describe the outfit of the model .

3. Closure:

Writing: Teacher summarizes the usage of the measure words and has students add correct measure words for each clothes item on their vocabulary handout.

Assessment & Rubrics

Students' performance will be constantly checked by teachers in class on how well they can accomplish their tasks;

Before-class/After-class planning

Review the material and complete the homework about shopping for clothes on smart phone. See details on Go Chinese program website for practicum.