

2013 Virginia STARTALK Chinese Teacher Academy

By Yanhong Li

(李燕 老)

Topic/Subtheme: Sightseeing in Beijing (3rd day)

Proficiency Level: Novice mid or high

Grade Level: 9-10

Time frame: 50 minutes

Learning Objectives: Students will be able to make a travel plan

Standards:

Communication: 1.1; 1.2; 1.3

Culture: 2.1; 2.2

Connection: 3.1; 3.2

Comparison: 4.1; 4.2

Materials: Power point, pictures, hands out materials, poster paper, markers, crayons, map

Key vocabulary/structures:

交通工具, 坐, , 机, 公共汽, 地, 出租, 自行, 开, 走路;
天气, 天气, 晴天, 阴天, 下雨, 下雪, 打雷, , 刮, 会, 冷, ;
去, 故, 城, 巢, 天安, 天, 王府井, 全聚德, 北京烤, 公。

Procedures:

1. Warm up (5-8 minutes) :

A: Review the weather learned last class using sentences:

- 是阴天 ? 是
- 今天天气怎么 ?

B: Review transportation by asking questions:

- 你想去故 ?
- 你怎么去故 ?
- 你去故 做什么 ?

2. Practice:

Task 1:

- Watching Power Point with 4 days' weather report in Beijing.
- Guiding with the pictures, teacher model to lead students come out the conversation:

今天几月几号? 星期几? 今天北京天气怎么 ? 星期二北京天气怎么 ?

Group conversation using the sentences above.

Task 2 :

- Watch PPT
- Teacher leads to talk about the transportation using the sentences below:

星期一你去 里? 你和 去? 你 去? 去做什么?

Group conversation with the sentences above.

Task 3:

- Watch PPT
- Teacher models how to make three days trip plan.

Task 4 :

- Students' role play. Scenario: You are in Beijing. You and your Chinese siblings are talking about three-day's trip in Beijing. Use poster paper to draw or write your plan. You must include: weather, transportation, location, activity in your poster.

Task 5:

- Each group comes to the class to present their trip plan.

3. Closure: 在几点? 在 ° 下 了! 同学 再 ! 老 再 °

Assessment & Rubrics

Formative Assessment: weather, transportation, location and activity

Summative assessment: Group students role-play to make three days' travel plan in Beijing.

- Date
- Weather
- transportation
- location
- activity

Before-class:

Ask students to search online what to do or not-do when they plan to travel

After class:

Search online to find a city where they want to travel in China and make a one-week-plan.

2013 Virginia STARTALK Chinese Teacher Academy
By Yanhong Li
(李燕 老)

Topic/Subtheme: Dining in the Chinese restaurant

Proficiency Level: Novice mid

Grade Level: 9-10

Time frame: 50 minutes

Learning Objectives: Students will be able to:

- Order Chinese dishes in Chinese restaurant

Standards:

Communication: 1.1; 1.2; 1.3

Culture: 2.1; 2.2

Connection: 3.1; 3.2

Community: 5.1; 5.2

Materials: Power point, pictures, hands out materials, plates, cups, soda, different type of drinks, bowls, index card for taking order.

Key vocabulary/structures:

1.Measure words: 一碗....., 一

2.Sentences: 我 °我想吃`喝..... °一共多少 ° 一 °

3.Vocabulary : 想吃, 北京烤 , 子, 春卷, 蛋花 , 糖醋 , 酸辣 , 麻婆豆腐, 米 , 炒 , 炒面 ;

甜甜的, 辣辣的, 酸酸的 ; 全聚德, 餐 , 服 , 点菜, 子 ; , 好吃, , 人民 ,

Procedures:

1.Warm up (5-8 minutes) :

A: Review the beverage learned last class using sentences:

- 是什么? 是 °
- 你想喝可 ? 我想/不想..... °

B: Review the date and time by asking questions:

- 今天几月几号? 星期几?
- 今天是周末 ?

2.Practice:

Task 1:

•Watching Power Point

•Guiding with the pictures, teacher model to lead students come out the conversation: 今天是周末 ° 李老 想去中国 店吃中国 ° 你想吃中国 ?

Group conversation: A: 你想_____ ? B:我想/不想..... °

Task 2 :

•Watch PPT °

•Teacher leads to vocabulary of food by using sentences.

中国 店有： 子 ° 你喜 吃 子? 我喜 /不喜 °

Group conversation using above sentences to practice the vocabulary of food.

Task 3:

•Watch PPT

•Teacher leads to say the measure words. Then group students to practice using the sentences:

我想吃一碗米 ， 一 烤 ， 碗蛋花 ° 你想吃什么？

Task 4 :

•Watch PPT

•Teacher modeling as both waiter and customer to order and to take order in the restaurant by using the sentences:

A: 迎, , 坐 ° 你喝什么? 你吃什么?

B: 我 °

•Students role play, one as a waiter, another as a customer.

3. Closure: 在几点? 在 ° 下 了! 同学 再 ! 老 再 °

Assessment & Rubrics

Formative Assessment: Name of the food using correct measure words.

Summative assessment: Group students role-play to order and take order in the restaurant.

•Appropriate greeting

•Order drinks

•Order food

•End a dining properly

Before-class:

Ask students to local restaurant to have some experience, getting a menu.

After class:

Go to local Chinese restaurant with family or friends to order Chinese dishes and teaches others to say Chinese.

2013 Virginia STARTALK Chinese Teacher Academy

By Yanhong Li

(李燕 老)

Topic/Subtheme: Time & Date / Date

Proficiency Level: Novice low

Grade Level: 9-10

Time frame: 50 minutes

Learning Objectives: Students will be able to:

- Ask for/tell day of the week, and dates in Chinese
- Identify today, tomorrow, yesterday and weekend.

Standards:

Communication: 1.1; 1.2; 1.3

Culture: 2.1; 2.2

Connection: 3.1; 3.2

Materials: Power point, pictures, hands out materials, calendar

Key vocabulary/structures:

1.Date and time.

1-99, 几点, 分, 在, 星期一, 星期二, 星期三, 星期四, 星期五, 星期六, 星期日
一月, 二月, 三月, 四月, 五月, 六月, 七月, 八月, 九月, 十月, 十一月, 十二月, 号;
昨天, 今天, 明天, 周末

2. 今天(是)几月几号, 星期几?

Procedures:

1.Warm up (5-8 minutes) :

A: Numbers : Check the number from 1-99 by using hand gesture.

• 是什么? 是 °

B: Review the time by asking questions:

• 在几点? 在

2.Practice:

Task 1:

•Watch amazing clendar

•Use amazing calendar to lead students to learn year.

Group conversation: A: 是 2013 年 ? B: 是 °

Task 2 :

•Watch PPT °

•Teacher model to teach Month from January to December, date and week by using sentences.

A: 是几月 几号, 星期几? B: 是, 星期..... °

Hand out calendar work sheet. Group students to tell the time.

Task 3:

•Watch PPT

•Teacher leads to say today, tomorrow and yesterday and weekend using the sentences:

A: 今天/明天/昨天几月几号, 星期几?

B : 今天 / 明天 / 昨天 , 星期

A : 今天 / 明天 / 昨天是周末 ?

B : 今天 / 明天 / 昨天是 (不是) 周末 。

Task 4 :

•Group activity. Play music. When the music starts, students ask and answer the questions; when the music stops, students change the card. Play music again. The game continues. Ask all students to come out from the seats to the front of the class. Circle students into two groups inside and outside, one group with question and another with answer.

今天几月几号? 明天几月几号? 昨天几月几号?
今天星期几? 明天星期几? 昨天星期几?
今天是周末 ? 明天是周末 ? 昨天是周末 ?
是周末 ?

Closure: 在几点? 在 下 了 ! 同学 再 ! 老 再 。

Assessment & Rubrics

Formative Assessment: Calendar

Summative assessment: Groups activity.

Before-class:

Ask students to prepare one calendar.

After class:

Go online to listen to the music “Black Friday” and write down what you hear and what you know.

<http://www.youtube.com/watch?v=b0MklcpPt54>

. Listen to the songs and Count how many time the following words, phrases are repeatedly sung in the song and write the response next to the words and phrases 。

星期四 xīngqísi 明 天 Míngtiān

星期五 xīngqíwǔ 今 天 Jīntiān

星期六 xīngqíliù 昨 天 Zuótiān

星期日/天 xīngqírì/tiān 周 末 zhōumò

<http://www.youtube.com/watch?v=b0MklcpPt54>