

# Yan Xie

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## Education

### Ed. D. in Teaching and Learning, May 2011

Liberty University, Lynchburg, VA

GPA 4.0

Dissertation: *Representations of L2 Motivational Self-System With Beginning Chinese Language Learners At College Level In The United States*

### M. Ed., in SLA and Bilingual Education, 02/2005

University of Massachusetts, Amherst, MA

GPA 4.0

### M.A. in American Studies, 06/1998

Xi'an Foreign languages University, Xi'an, Shaanxi, China

## Teaching Experience

2012-present

### **Assistant Professor**

Department of English and Modern Languages

Liberty University

Lynchburg, VA, 24501

Responsibilities include developing the Chinese program; teaching elementary and intermediate level courses; and teaching two 400 level courses leading to Chinese minor.

### Courses

Chinese 101 Elementary Chinese (1)

Chinese 102 Elementary Chinese (2)

Chinese 201 Intermediate Chinese (1)

Chinese 202 Intermediate Chinese (2)

Chinese 495 (1) Advanced Reading in Modern Chinese (Independence Study)

Chinese 495 (2) Advanced Reading and Composition in Modern Chinese (Independence Study)

**2009-Dec. 2011**

**Adjunct Professor**

Department of English and Modern Languages  
Liberty University  
Lynchburg, VA, 24501

Responsibilities includes starting the Chinese program; maintaining and expanding the program; designing the curricular; teaching elementary and intermediate level courses; teaching a 400 level course leading to Chinese minor.

Courses

Chinese 101 Elementary Chinese (1)

Chinese 102 Elementary Chinese (2)

Chinese 201 Intermediate Chinese (1)

Chinese 202 Intermediate Chinese (2)

Chinese 495 Advanced Reading in Modern Chinese (Independent study)

**2005**

**Chinese Instructor**

Northfield Mt. Hermon High School  
Northfield, Massachusetts

Responsibilities included teaching the second year Chinese course.

Course:

Chinese 211

**2003-Dec. 2004**

**Chinese Teaching Assistant**

Asian Languages and Literatures Department  
University of Massachusetts  
Amherst, MA, 21001

Responsibilities included independently and co-teaching elementary Chinese courses; independently and collaboratively designing teaching materials.

Courses:

Chinese 110

Chinese 120

Chinese 126

**Award**

Chen-Tsui Professional Development Award (2005) at the 39<sup>th</sup> ACTFL Annual Conference, Baltimore, MD, 2005

### **Recent Publication**

2013. The acquisition of Mandarin basic vowels by American students: the comparison of mono- and di-syllabic words and the effects of tones. *Journal of Chinese Language Teachers Association (JCLTA)* 48(1), 91-108.

2011. Representations of L2 Motivational Self System With Beginning Chinese Language Learners at College Level in the United States: Heritage and Nonheritage language Learners (Doctoral dissertation). Available from ProQuest Dissertations and Theses database. (UMI No. 3450776)

2010. The Chinese Vowels Acquisition by North American Students: A Comparative Study between Low and High Level Learners. *Journal of Chinese Language Teachers Association (JCLTA)*, 45(2), 1-18.

### **Presentations**

2012, Oct. "To master tones: A motivational issue." Annual Conference of Foreign Languages Association of Virginia (FLAVA), Williamsburg, VA.

2011, Oct. "Integrativeness or Ideal L2 self: Motivating your students." Annual Conference of Foreign Language Association of Virginia (FLAVA), Richmond, VA.

2010, Oct. "The Interaction Of Learning Strategies And Motivation With Chinese Language Learners At College Level." Annual Conference of Foreign Language Association of Virginia (FLAVA), Richmond, VA.

2010, Oct. "Basic Vowels Acquisition of American Chinese Language Learners." Columbia University Teachers College Annual Roundtable Conference, New York, NY.

2006, Nov. "What the Learning of Chinese Language Means in the New Age: Rethinking Integrative and Instrumental Motivations." The 40<sup>th</sup> ACTFL Annual Conference, Nashville, TN.

2005, Nov. "Learners' Ethnic Identity Development and Establishment of a Positive Attitude Toward Learning Chinese." The 39<sup>th</sup> ACTFL Annual Conference, Baltimore, MD.

2006, May. “Rethink Socio-educational model of motivation with Chinese Language learners.” Annual Conference of CLTA-Greater New York, New York, NY.

2005, May. “Principles To Develop A Community Service Chinese Language Program.” Annual Conference of CLTA-Greater New York, New York, NY.

2004, May. “What Heritage Students’ Success Tells Us: Rethinking the Role of Learning Motivations.” Annual Conference of CLTA-Greater New York, New York, NY.

2005, Jun. “Motivation And Communicative Competence: To Increase Learning Achievement Through Communicative Language Teaching.” Conference of Strategies and Pedagogy for Chinese Language Teaching in the 21<sup>st</sup> Century, Taipei, Taiwan.

2004, Sep. “Motivation and Ethnic Identity: a Socio-cultural Perspective in the Teaching of Chinese.” Conference of Cultural Diversity and Language Education at Hawaii University, Manoa, HI.

2004, Apr. “Build a Multilingual Community – Children’s Chinese Language Summer Camp.” The 41<sup>st</sup> Northeast Conference on the Teaching of Foreign Language, New York.

### **Professional enhancements**

2013, Jun. Completion of Chinese Teachers StarTalk at University of Virginia Star Talk Chinese Teacher Academy.

2013, Apr. Completion of Chinese Pedagogy Workshop of CLTA-VA.

2012, Oct. Completion of Chinese Pedagogy Workshop of CLTA-VA.

2012, Jul. Completion of NOVA StarTalk program in educational technology

2011, May. Completion of Chinese Teaching Technology Workshop of CLTA-VA.

2010, May. Completion of Chinese Pedagogy Workshop of CLTA-VA.

2009, Jul. Completion of Chinese Teachers StarTalk program: Middlebury College.