

I majored in elementary education and had quite much experience of getting along with kids and teenagers. For improving myself to be a more professional Chinese teacher, not only for L1 learners but the L2 learners, I decided to study further in the Graduate Institute of Teaching Chinese as a Second Language at National Taiwan Normal University. With the theories we learned from classes, some teaching problems were solved easier and clearly. The academic construction could be the best support to the teaching field. Thus, I applied the part time job of teaching foreign students Chinese in the Overseas Chinese Affairs Commission to keep on training my teaching skills and accumulating my teaching experience.

Luckily I was hired in the international teacher exchange program which is cooperated by Taiwan Educational Affairs Department and David Ellis Academy, my current school. During the years I teach here, I created all curriculums without textbooks for K-4 levels. "Task-centered" is the most effective strategy I used all the time. My students always show me much positive motivation in their Chinese learning process. I received lots of compliment from parents, students and also my colleagues. For improving more to my students and myself, even the community here in Detroit, I do wish I will have the honor to attend this training program in the coming summer. Based on the foundation we had before, I expect myself to bring this area more Chinese culture experience and more professional Chinese course.

The dream that I always chase after is not only "be a teacher" but "be a great teacher."