

Lesson Plan
北京九日游
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Theme/Topic: 北京九日游/ Meeting your Chinese Host Family

Proficiency Level: Novice

Grade Level: Ages 16-17

Time frame: 50 mins

Learning Objectives:

Students will be able to:

- a. Give and respond to compliment in Chinese culture.
- b. Act in a culturally appropriate way to visit a Chinese home: giving your hosts presents, accepting foods and beverage, thanking them, etc.

Standards:

- 1.1 Interpersonal: interview, pair work and role-play
- 1.2 Interpretive: reading dialogues from provided information
- 1.3 Presentational: role-play

Materials:

Video clips, power point,

Key vocabulary/structures:

欢迎、请进、请坐、给、很高兴认识你们、礼物、很漂亮
_____很_____、这是_____，给你。

Procedures:

1. Every teaching point has either a PowerPoint slide or a movie clip to illustrate the vocabulary and sentence pattern.
2. Teacher models a task or an activity first (teacher or teacher-student), and then students practice by themselves or with peers (student-student). Teacher-center and students-center alternate.
3. Teacher gives instant feedback by saying right or great (对了，很好，非常好), after students practice every time. If students do not practice correctly, teacher demo again and ask students to practice again.

1. Warm up:

- Students will be randomly asked “今天是几月几号?”“现在是几点几分?”“你的生日是几月几号?”“你几岁?”“你属什么?”“你喜欢_____吗?” for reviewing the content they learned.
- Students will watch video which shows them how does a American student visits a host family in China.
- Students will be instructed to know how to play roles in short drama.
- Students will be assigned roles and play in the drama.
- Students will give people compliment with “很”.

2. Practice:

Part 1. A：欢迎，欢迎。请进，请进。

B：你们好，我是_____

C：我是_____。这是我的爸爸，这是我的妈妈。

B：很高兴认识你们。

- Teachers demonstrate the role play of the first scene.
- Teacher shows students 欢迎、请进 on PPT slides. (teacher-student)
- Teacher asks two students to demo the first two sentences. (student-student)
- Teacher shows students 很高兴认识你们 on a PPT slide. (teacher-student)
- Teacher assigns students roles and let students do role play for the first scene. (student-student)

Part 2 “_____很_____”、“这是_____，给你”
“谢谢”、“不客气”

- Teacher shows slide of _____很漂亮、_____很大、_____很小
- Teacher instructs students 很 and connect to sentence 你家很大很漂亮 in the second scene. (teacher-student)
- Teacher shows slide of 这是礼物，给你。(teacher-student)
- Students pass the gift box and say 这是礼物，给你 to the next person.(student-student)

Part 3 D：欢迎欢迎请坐

B：你家很大很漂亮

D：谢谢

B：这是礼物 给你

D：谢谢你

B：不客气

- Teacher demos the role play in second scene. (teacher-student)
- Teacher assigns students roles and let students do role play for the second scene. (student-student)

3. Closure:

Task: Students are going to do role play of visiting a Chinese host family in Beijing.

Review new vocabularies: 很大很漂亮、给、谢谢、不客气

4. Before-class/After-class planning

Students will have these sentences for the final presentation of the program.

5. Assessment & Rubrics:

Students can act in a culturally appropriate way to visit a Chinese home with role play.
Teacher's observation is assessment.

	5 points	4 points	3 points	2 Points	1 point
Students can act in a culturally appropriate way to visit a Chinese home with role play..	Students play the roles with the target sentences correctly without reading handouts.	Students play the roles with the target sentences correctly with handouts.	Students' some pronunciation is not clear, but still finish and understand the content of the skit.	Students' some pronunciation is not clear but still can finish role play with not complete comprehension.	Students' pronunciation is not clear. Need assistance to finish the role play.